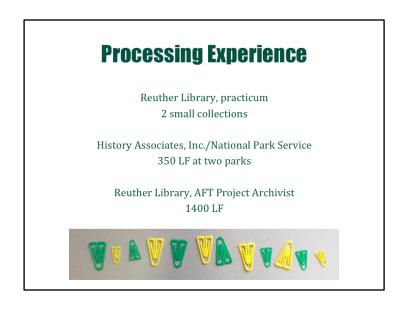
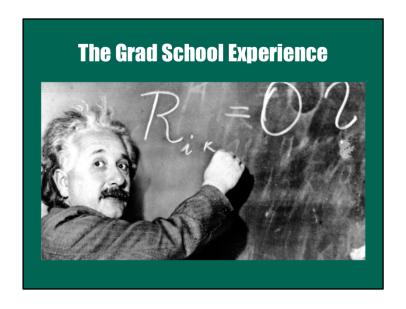


I'm going to talk about my basic strategy for processing a collection and walk you through some of the steps I take. Then I'll talk about a few of the little every day minutiae that are involved with processing and how I deal with those.



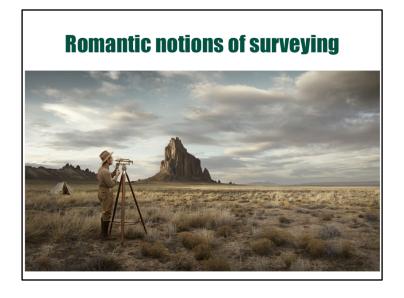
Some of my processing experience: For HAI, I worked with one other person at both National Parks, we arranged 350 linear feet at the item or folder level, and this process took about 20 months. At the Reuther Library, I worked by myself and processed 1400 linear feet of American Federation of Teachers records in 18 months. It's amazing the difference some experience and MPLP will do!



Grad school can only prepare you for so much! Processing is a small part of archives, and as we all know, every institution/collection/archivist is different. You are expected to learn a lot on the job, which is fine, but I don't think we need to individually keep reinventing the wheel. I hope to make things a little easier by sharing my experience, and hope that others will share their experiences and offer their own tips as well.



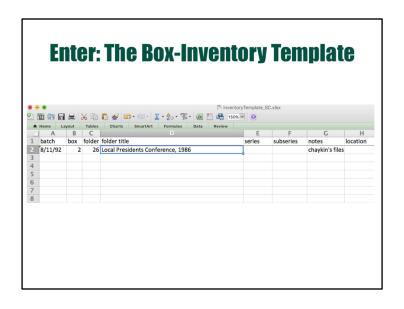
Slide is self-explanatory.



Collection surveys are usually described as a macro-level process – you get an overview of the collection and its creators, then form a processing plan. When I did this at my practicum with two very small collections, it worked out okay. But when I applied it to my first job where I had to process over 100LF, I found it to be almost completely useless. I gained only a superficial understanding of the records that did not guide me forward into the processing stage in any way.



Fortunately, a colleague at History Associates, Erica Williams, offered some tips. She used a spreadsheet for her survey to track everything from start to finish. It has completely changed the way I process collections.



This is an example of what the template would look like. Not too complicated! I use it as I go through every box and every single folder, recording folder titles and other relevant information. In this version, I called the accession date a "batch" for some reason. This collection had multiple accessions so I used the date in order to keep them separate. Otherwise, I'd have 5 box #2s and would have no idea where anything actually was. As I go through the folders, I can indicate a series at this stage if I have ideas as I go, or just make notes in the notes field – for context/clarification, information about special formats, potential sensitive information, etc.

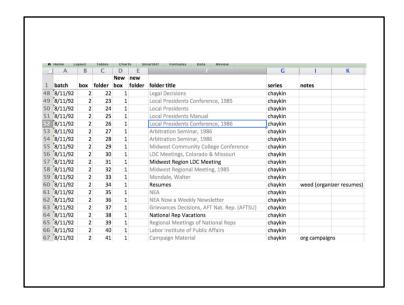
Excel shortcuts

Auto-fill columns: click and pull down from bottom right corner of cell (use Option/Alt to toggle between copy or series)

Copy above cell: Command/Control + apostrophe



Excel shortcuts make the process a lot easier. There are probably more that I don't even know about.



After I record everything, I arrange that first sheet into an approximation of "original order." In this case, I sort by batch/accession date, then by box, then by folder number. (Be sure to include your folder numbers, otherwise Excel will somehow jumble them up). Then I have a record of the original order, at least as it arrived at the Reuther Library. If I am not arranging any folders, I can move on to completing the finding aid and labeling boxes! If not, I copy everything into a new sheet. The first sheet stays as a record for me to reference if necessary. The second sheet is where I play with arrangement. I "code the data" which means assigning a series name to each folder (as well as subseries, etc, if needed). I rarely arrange folders within a series or subseries, but if I do, I could add another column for that and add a date, subject, or simply alpha-arrange by folder title. Then I sort by series, (then subseries, sub-subseries, etc if necessary), then by batch number, box, and folder. Assuming I'm not arranging folders within series, this method places the boxes in an order such that I can go through one box at a time for each series, rather than going back and forth between boxes.

Once that sort is done, I have determined my intellectual arrangement.

When physically arranging, if I have multiple series I will copy each into its own sheet. This makes it easier to go back and forth between series as needed. Sometimes I encounter a folder that I assigned to the wrong series. It is

		Final Containor List				
		Final Container List				
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	Α	C	D D	E		
50	20	Regional Conferences Agendas, 1985-1986		_		
51	2	"Inside Your Schools"				
52	23	Legal Decisions				
53	23	Local Presidents Conference, 1985				
54	24					
55	25	Local Presidents Manual				
56 57	20	Local Presidents Conference, 1986				
57	2	Arbitration Seminar, 1986	-			
58	28	Midwest Arbitration Class, 1986 February				
59	29	Midwest Community College Conference				
60	30	LDC Meetings, Colorado & Missouri				
61	31	Midwest Regional Meeting, 1985				
62	32	Mondale, Walter				
63	33	Ron Melton, Organizer				
64	34	NEA				
65	3.	NEA Now a Weekly Newsletter				
66	36	Grievances Decisions, AFT Nat. Rep. (AFTSU)				
67	31	Regional Meetings of National Reps				
68	38	Labor Institute of Public Affairs				
69	39	Campaign Material				
70						
	Box 3					
72	1	Missouri Correspondence, 1986-1987				
73	2	Missouri, 1985-1986				

This final sheet where I paste my final folder titles becomes my container list. I quality check it as I go through and number my folders. The final sheet can then be converted to a pdf and attached to the finding aid. You could also format it to include columns of EAD tags, or import it into a system you use for cataloging, or generating finding aids.

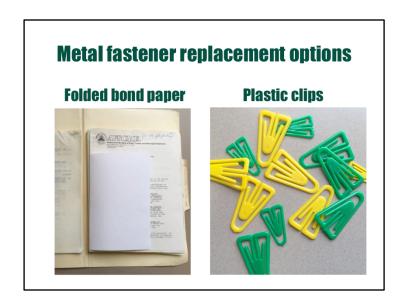


I hesitated to use this method at first, especially on very large collections. Going through every single box and recording every single folder is a time-consuming process. But I realized, a lot of what this method entails is stuff I'd end up doing anyway. In my experience, the time spent is well-worth it. Using this method has completely changed the way I process collections. It has made me much more efficient, and I have more control over the records as I'm processing them.

Next, I'd like to go over a few every day processing necessities. Some of these may be common sense, but I had to learn them on the job or as a volunteer, and I know others who didn't know them, so I think they are worth going over....



My first tip is to please fold the bottoms of your folders! Folders have score marks along the bottom for a reason. You should fold a folder according to the size needed for its contents. If you hold the folder upright, the edge of every paper should touch the bottom. If not, you have over-stuffed it. If you over-stuff or fail to fold, the papers will fold/bend/curl and this will become a preservation issue.



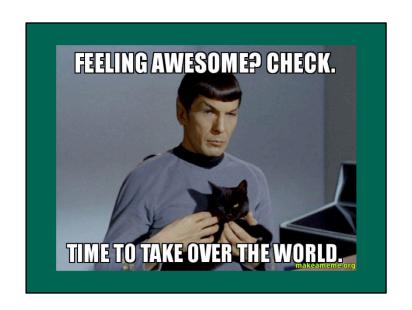
Chances are, you are not removing every staple or paper clip, but you will probably need to remove some (I removed an entire linear foot of binder clips from the AFT collections!). You have a lot of options for replacing metal fasteners. What you do probably comes down to personal or institutional preference.

Folding a piece of archival bond paper around the documents is my personal preference, particularly when you have more than a few pieces of paper. This method is very gentle on the papers. I especially prefer to use it on delicate papers or with photographs. As a bonus, you can write notes on the paper which can be useful. All your options add bulk, but folded paper at least adds distributed bulk. Depending on how your researchers (or fellow archivists) handle the material, the documents could easily come out of the paper folded around them, or other items could wind up in them that don't belong.

Plastic clips are stable, - they won't stain the paper with rust. They are fairly secure, so paper is unlikely to slip out. However, the biggest problem I can see with these are using the wrong size. If you put a clip on too thick of a stack of papers, it is likely to pop off, leave a dent in the paper, or pages could slip out. They also tend to get caught on other papers.



If you're like me, once you get into a task, you really don't want to stop to do something else. So when I'm processing and I encounter something that needs attention – sensitive info that needs to be redacted, newsprint or thermal paper that needs photocopying, etc., I place a paper flag so that it sticks up in the folder, and I note it in my spreadsheet. Later, when my brain is burned out from processing that day, I can take a break and go make photocopies for a while, or whatever else needs to be done. The paper flags are a nice visual reminder. The spreadsheet can become a little unwieldy if you have a very large collection and so it can be easy to miss such a note. The paper flags make finding the spot you need to go back to really easy.



As I said, some of the previously mentioned tips may be common sense, but they were not covered in grad school, at least not completely. I've encountered other archivists who also did not know this stuff. Learning on the job is fine and even necessary. But as we know, every processing experience will be different. You don't know when someone will encounter something and be able to learn it, or if they ever will. So I think its good to spread the word on these things, to help make all archivists better prepared to take on the world....or just processing. I welcome additional tips anyone else has and would like to share.

Thanks!

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Photos: http://www.thehistoryblog.com/wp-content/uploads/2012/08/Tesla-at-work.jpg http://mashable.com/2014/11/12/theory-of-relativity-gps/#mFvS9ahMgqqQ http://knowyourmeme.com/memes/i-have-no-idea-what-i-m-doing

Land Surveyor: http://www.erikalmas.com/#portraits

https://ellanzallamas.com/2014/12/21/keep-calm-and-curie-on/

http://all-that-is-interesting.com/neil-degrasse-tyson-cooler

https://makeameme.org/meme/Feeling-awesome-Check